Draft Notes – BTS Workshop

Tyre – Tuesday June 28, 2016

**Communication for Development (C4D) presentation**

* Schools available but not all children coming
* Perhaps parents do not know about the education services provided
* Perhaps parents had a bad experience with the education services provided
* outreach parents about the education service provided and improve the education services provided
* working on three levels this year : MEHE ; Parents, Social workers
* The outreach campaign will focus on Back to school; stay in school, successfully complete school year
* Every child has the right to go to school and stay in school
* This year BTS initiative is starting 3 months in advance.
* Partners willing to cover gap hard to reach areas with low concentration are champions. If they are willing to cover such areas they need support and willing to provide support.
* Accurate data collection shows where we were before and where we are this year.
* Mapping shows where are the maps and where are the overlap
* Rapid Assessment on education needs and gaps. Strategy and development
* At National level: mass media and advocacy.
* Household ( H.H) visit are the most effective for BTS
* What do partners need to conduct H.H visits? What can the sector do to support
* This year we have clear pathway to education for children ( 1st shift, 2nd shift, ALP )
* An education program should be available to serve the needs of each child Formal Education and NFE including ( ECE, BLN, HW support)
* Final reminder for the BTS can be done by phone , SMS , megaphones

**Remarks from participants**

* Not all Education partners provide same Education / programs services, Different Education provide different programs.
* Different Education programs can work in same area and not overlap by providing different education programs.
* When will the Back to School Campaign begin in the field?
* Who is providing Early Childhood Education (ECE); Who is providing Basic Literacy and Numeracy (BLN). Where are ECE and BLN programs provided and when?
* If available Share list of public schools with places at KG level
* If available Share list of publics school with places in 1st shift particularly the classes
* Share standardized forms with public schools to record children on waiting lists.

**Gaps in coverage of outreach partners:**

Bent Jbeil; Nabatieh ;Hasbaya ;Rachaya ;Khiam ; Chebaa ; Jezzine

-Only one NGO Caritas covering with Outreach Volunteer

-The work of Outreach volunteers very important but how much can an OV cover with 16 hrs. /week

Suggestions

-Are other NGO / sectors willing to support Caritas in Bent Jbeil?

-Can UNHCR / Caritas OV from other sectors support coverage

-Empowerment and initiation of Parent Community Groups

-How to address the BTS campaign in politically sensitive and border areas? (UNHCR through Liaison officers have initiated contacts with new elected municipalities and may facilitate access for the BTS campaign in Khiam and other areas.

-Mercy Corps have a located a local partner in Khaim (Shabab Saed who may support)

-Partners need to come back with clear answers if they are willing to expand and what are their needs.

-Saida: many partners working in the city of Saida. We need to see how to divide HH visits to avoid overlap.

-involvement of civil society, local NGO, religious leaders, municipality, Boy Scout associations, youth groups.

-Awareness sessions two months before schools, Dialogue with caregivers about reasons for not going to schools, **Household visits**

-Reminder last two weeks by Phone SMS, microphones

-How to utilize and involve the skills and energy of local community members.

-Adequate training for front line workers to answer different questions and engage parents in positive dialogue.

-Provide front line workers to suggest to parent closest education programs that fits the needs of the child.

- Providing front line workers the tracking forms necessary to record and refer all cases visited and time spent with each case.

-Clear visualization of geographical areas that have gaps for BTS outreach .

-Clear message re incentives for partners that will provide or willing to dedicate additional staff to support BTS outreach

-Clear Plan to utilize the available SDC, CDC, Primary Healthcare Clinics, Partner Centres , municipality announcement boards,

-Who will contact religious authorities to spread message of the BTS.

-Involvement of Regional MEHE offices in Saida and Nabatieh.

-Involvement of WFP shops, UNHCR reception centres,

-Involvement of CASH program partners, CP partners, Community services,

-Placing banners (Yafta) in front of public schools to announce registration and what are the requirements if any.

**Challenges for not going to School and school retention:**

* Discrimination by Lebanese teachers
* Violence in public school and no clear mechanism of response
* Transportation of children
* Child labour
* Early marriage and constant movement of families
* Parents from certain nomadic cultures do not see education as a priority.
* One case of violence and whole family stops going to public school
* Distance between place of residence and school
* Issue of curfew by municipalities after 6 pm in winter
* Doubts about the quality of education and care of Lebanese teachers for Syrian children **students**
* Negative image and reputation of some public school
* Parents tell front line worker that they are sending children to school but then stop
* Parents register same Children in more than one program/ school at the same time and MEHE does not track it/ share it.